Week of: 11/18 - 11/22. 2024 *for additional curriculum information, please visit the district's resourceElementary Teaching Resources or Georgia Standards of Excellence	READING	WRITING
Monday 11/18	Standard(s): ELAGSE3SL1 Learning Target: I am learning to ask and answer questions to show understanding of the text. Success Criteria: ● I can generate questions before reading. ● I can generate questions during reading. ● I can generate questions after reading the text. ● I can build an understanding of the text by asking and answering questions about the text (who, what, when, why, where) Lesson/Activity: Unit 4 Lesson 1 Introduce the Unit: Different Perspectives, Different Points of View	Standard(s): ELAGSE3W5 Learning Target: I am learning how to edit my writing. Success Criteria: ● I can check and correct my writing for spelling errors. ● I can check and correct my writing for grammatical errors. ● I can check and correct my writing for punctuation errors. Lesson/Activity: Volume 3 Session 15 One Last Revision
Tuesday 11/19	Standard(s): ELAGSE3RL1 Learning Target: I am learning to ask and answer questions to show understanding of the text. Success Criteria: ● I can generate questions before reading. ● I can generate questions during reading. ● I can generate questions after reading the text. ● I can build an understanding of the text by asking and answering questions about the text (who, what, when, why, where) ● I can make inferences about texts I read.	Standard(s): ELAGSE3W5 Learning Target: I am learning how to plan my writing ahead of time. Success Criteria: ● I can brainstorm ideas for my writing with help from classmates and teachers. ● I can make a plan for how to write about and use those ideas. ● I can write a rough draft using my writing plan. Lesson/Activity: Volume 3 Session 16

	Lesson/Activity: Unit 4 Lesson 2 Draw Inferences	Generating and Developing Ideas for Fiction
Wednesday 11/20	Standard(s): ELAGSE3RL6 Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view. Success Criteria: ● I can identify who is telling the story. ● I can identify the point of view of the narrator. ● I can identify the point of view of the characters. ● I can compare and contrast my own point of view to the narrator's or character's point of view. Lesson/Activity: Unit 4 Lesson 3 Analyze Third-Person Point of View	Standard(s): ELAGSE3W3 Learning Target: I am learning to use dialogue between my characters to describe actions and feelings to help others understand my story. Success Criteria: ● I can use dialogue in my writing. ● I can add details that describe the actions, thoughts, and feelings of my characters. ● I can use transitional (temporal) words and phrases to signal event order. Lesson/Activity: Volume 3 Session 17 Writing About Solving Problems
Thursday 11/21	Standard(s): ELAGSE3RL4 Learning Target: I am learning to determine the meanings of words or phrases (literal and nonliteral) in stories by thinking about how the words are used in the text. Success Criteria: ● I can identify literal and nonliteral words and phrases. ● I can organize words into categories. ● I can determine the meaning of literal and nonliteral phrases. Lesson/Activity: Unit 4 Lesson 4 Build Vocabulary: Analyze Figurative Language (Metaphors)	Standard(s): ELAGSE3W3 Learning Target: I am learning to use dialogue between my characters to describe actions and feelings to help others understand my story. Success Criteria: ● I can use dialogue in my writing. ● I can add details that describe the actions, thoughts, and feelings of my characters. ● I can use transitional (temporal) words and phrases to signal event order. Lesson/Activity: Volume 3 Session 18 Writing About Solving Problems

Friday 11/22	Standard(s): ELAGSE3RL6	Standard(s): ELAGSE3W5
	Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view. Success Criteria: ● I can identify who is telling the story. ● I can identify the point of view of the narrator. ● I can identify the point of view of the characters. ● I can compare and contrast my own point of view to the narrator's or character's point of view. Lesson/Activity: Unit 4 Lesson 5 Analyze Point of View in Two Poems	Learning Target: I am learning how to plan my writing ahead of time. Success Criteria: ● I can brainstorm ideas for my writing with help from classmates and teachers. ● I can make a plan for how to write about and use those ideas. ● I can write a rough draft using my writing plan. Lesson/Activity: Volume 3 Session 19 Mapping Out a Story: Fiction
	Phonics/Word Study	**Grammar Micro Workshop**
	Monday - Tuesday - Wednesday - Thursday - Friday - Phonics/Spelling Words: No new words this week, review previously spelled words	Monday - Introduce weekly Achieve article Tuesday - Unit 3 Lesson 1 Wednesday - Unit 3 Lesson 2 Thursday - Unit 3 Lesson 3 Friday - Unit 3 Lesson 4 Unit 3: Describing Words